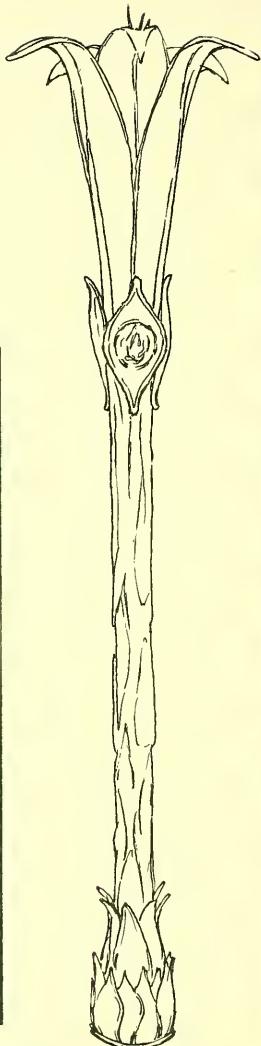
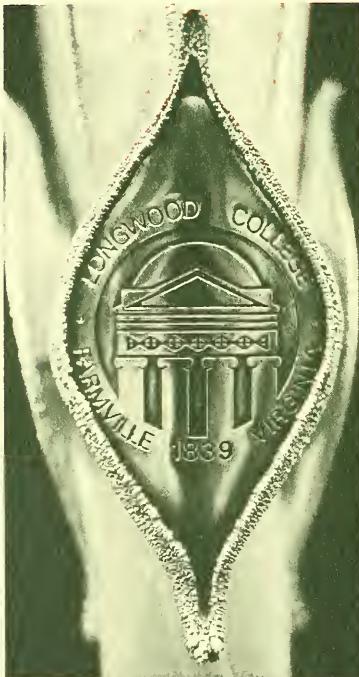


BULLETIN OF LONGWOOD COLLEGE



ALUMNI ISSUE • FALL 1975

# The Mace



The Longwood College mace was presented to the college by Zeta Tau Alpha in 1974 in commemoration of the silver anniversary of the sorority's founding at the college in 1898.

The 38-inch mace, designed in the form of a lily, took seven months to sculpture and cost \$2,500. It was designed and sculptured by Stanley Lechtzin, a goldsmith and jeweler with the Tyler School of Art at Temple University, Philadelphia.

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Bulletin of Longwood College

Alumni Issue • Fall 1975

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Editor: Nancy B. Shelton

Assistants: Vacelo H. Moore

Patricia M. Motley

Betty F. Bryant

Photographers: Nancy A. Andrews '59

Deborah A. Bastek '74

Barbara F. Stonikinis

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# IN MEMORIAM



1889-1975

WHEREAS, Dr. Dabney Stewart Lancaster did faithfully serve as President of Longwood College from 1946 to 1955 and under whose leadership the institution's name was changed from State Teachers College; and

WHEREAS, Dr. Lancaster established criteria and policy to promote selective admissions in order to set high standards of quality in public school teachers through better training; and

WHEREAS, his influence upon Longwood College assisted in the development of an institution of quality and character; and

WHEREAS, his life of service to public education has provided long-term benefits for his fellow man: Therefore be it

RESOLVED, that the Board of Visitors of Longwood College does recognize, with admiration, the many contributions that Dabney Stewart Lancaster made as an educational leader to Longwood College and to the State of Virginia.

# From the President

October, 1975

Dear Alumni:

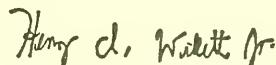
Perhaps the greatest strength of this 136-year-old institution is the high quality programs that Longwood has always maintained. I say this with certainty, knowing the many accomplishments and distinctions of our alumni in their professional endeavors. As we enter into the third century of our nation, perhaps we should pause to reflect upon the many services that institutions such as Longwood have provided to the Commonwealth and the nation.

By now, all alumni should have received from me a letter explaining the actions taken by the college's Board of Visitors in order to comply with the Title IX guidelines relating to discrimination on the basis of sex.

I feel it important to point out that this change has not affected the basic structure of the institution. At various times throughout the college's history, men have attended classes on our campus as day students and have graduated with our diploma. (See article in 1974 Alumni Bulletin — "Alumnae and Alumni") Specifically, male day students have been admitted to Longwood following periods of national conflict and after the development of the community college system. The basic change that will occur is that we will begin in the summer of 1976, as directed under Title IX, to house male students who qualify for admission.

The faculty, staff, and student body join in issuing you an invitation to "come home" during 1976. The campus has grown over the years, the areas of service have expanded, the student body and faculty enlarged, but the Longwood spirit of personalization and individual concern remains the same. I hope you will visit Longwood in 1976 and join with us in looking forward to another two hundred years of service to all.

Sincerely,



## The Board of Visitors

Six men and five women, representing all the major geographical areas of Virginia and with educational backgrounds, professional expertise, and interests in many different fields, assemble in the Board Room and seat themselves around a large table. The meeting is called to order and the group begins deliberations on a variety of matters pertaining to the present and future well-being of a seven-and-a-half million dollar a year "busi-

ness."

The scene is similar to a multitude of board rooms across the country—with one major difference. The business of this particular multi-million-dollar organization is the education of some 2,250 young men and women. The eleven people assembled in the room are members of the Longwood College Board of Visitors.

The college, including all land, buildings,

and property, belongs to the Commonwealth of Virginia. The Board of Visitors is authorized by the General Assembly to oversee the operations of the institution on behalf of the State. It has the responsibility of the management of the college, including supervision of all property, the expenditure of all funds, and the formation of policies and regulations. The Board appoints the President and approves appointments of all administrative and faculty members, sets tuition and fees, and has the right to confer degrees.

As in many other organizations and businesses, the Board is primarily a policy-making body. It delegates the day-to-day management of the institution to the President, members of the staff, and the faculty. In setting policy and making decisions affecting the future of the college, the Board relies heavily upon input funneled through regular channels established for the purpose of communicating "upward." These channels of communication include the Student Government Association, the Faculty Advisory Committee, and the administrative staff.

The Board of Visitors was established in 1964 by action of the Virginia General Assembly. Prior to that time, Longwood had been under the supervision and management of the State Board of Education which was also responsible for the general supervision of the public school system and several other state colleges. It was determined that the interests and needs of these colleges could best be served by placing them under separate boards of control.

The members of the Board are appointed by the Governor of Virginia and approved by the General Assembly. They serve a term of four years, without compensation, and may be appointed to one additional four-year term. The terms of approximately one-fourth of the Board expire each year.

The Board holds four regular meetings a year, usually in the months of August, November, February, and May. Special meetings are called as necessary, and various committees of the Board meet at other times. In addition, Board members attend numerous college functions and serve on certain committees of the college.

Twenty-six outstanding Virginians have served on the Longwood Board since its crea-

tion in 1964. The present membership includes: Mrs. Katherine H. Booker of Halifax (alumna), real estate and investments; Mrs. Pat A. Brown of Hampton (alumna), active in educational and civic organizations; William E. Daniel, Jr., of Richmond, insurance executive; Mrs. Ann H. Hodges of Chesapeake (alumna), former teacher, active in civic and charitable organizations, wife of Circuit Court Judge William H. Hodges; George J. Kostel of Clifton Forge, attorney, former member of the Virginia General Assembly; Mrs. Mary Ellen Mitchell of Newport News (alumna), elementary school principal; M. Ralph Page of Richmond, attorney; Eric L. Robinson of Farmville (alumnus), bank manager; Roland E. Thompson of McLean, builder and developer; W. Roland Walker of Kenbridge, construction, manufacturing, and other business interests; and Mrs. Natalie Carroll West of Rocky Mount (alumna), substitute teacher, leader in church and political activities.

Mr. Daniel is currently rector of the Board, Mrs. Brown is vice rector, and Mrs. Mitchell is secretary. They were elected to these offices by the full Board membership.

The membership of the Board of Visitors has always included at least one Longwood graduate. The present count is six. All of the Board members play an important role in that they bring ideas and insights garnered from a variety of educational and professional backgrounds to bear upon the Board's deliberations and decisions.

Previous members of the Board have been: B. Calvin Bass of Rice; Dr. Duvahl Ridgway-Hull of Roanoke; Mrs. Jane Bowen Royall Phlegar of Norfolk; E. Angus Powell of Richmond; Douglas A. Robertson of Lynchburg; Ralph A. Beeton of Arlington; Ernest P. Gates of Chesterfield; W. H. King of Burkeville; Mrs. Glenn Ann Patterson Marsh of Strasburg; Hugh V. White\* of Holland; John L. Whitehead of Radford; Mrs. Philip A. Roberts of Staunton; Henry G. Chesley, Jr.\* of Richmond; F. H. Christopher of Franklin; and Mrs. G. William Whitehurst of Virginia Beach. \*Deceased

# A Conversation with the New Dean

The Longwood College Board of Visitors has named a woman to succeed Dr. Herbert R. Blackwell as academic vice president and dean of the college. Dr. Carolyn Wells, whose appointment was announced on August 8, is the first woman in Longwood's 136-year history to hold the college's highest academic post. Incidentally, she is also the only woman holding this position among the state's publicly supported four-year institutions of higher education.

Speaking candidly about her career as researcher-turned-educator, Dr. Wells stated that she had no special ambition to become Longwood's dean when she joined the faculty in 1960. "I had thoroughly enjoyed research and I grew to love teaching," she said. "Now I find administrative work very challenging."

"Perhaps there is something hereditary about it," she added. Her father, the late Jere A. Wells, was a teacher and then superintendent of schools in Fulton County, Georgia, for many years. Many other members of her family have been educators.

Dr. Wells defines her primary responsibility as "working for the academic well-being of the college." This involves two overlapping areas—maintaining Longwood's reputation for quality education and promoting harmony among all segments of the college community.

"Through the years, Longwood has established a very fine reputation for quality in its academic programs," Dr. Wells stated. "We need to continue this tradition. We must continue to offer the best education possible for those students who wish to enter the teaching profession and for those who do not."

She feels strongly that Longwood's nationally-known teacher education programs should not be de-emphasized. "While we are right now in a period of declining job market for teachers, the law of supply and demand will operate in such a way that within the next four years the job market should open up again," she predicts. "Students and prospective students whose primary interests lie in the field of education should not overlook this long-range forecast."

A native of Atlanta, Georgia, Dr. Wells holds the B.A. degree from Agnes Scott College, the M.S. and Ph.D. degrees from Emory University. Before coming to Longwood, she held a two-year postdoctoral fellowship in the biology division of Oak Ridge National Laboratory. Her primary research interest was physiological cytogenetics—studies involving inherited functional phenomena in cells. From 1961 to 1964, while a member of Longwood's faculty, she conducted additional research under contract to the Atomic Energy Commission. She published numerous articles in scholarly journals, including *The Journal of Protozoology*, *The American Zoologist*, and *The Journal of Cellular and Comparative Physiology*.

"Scientific research is so time consuming that it is really not compatible with my duties as dean," Dr. Wells stated with a tinge of regret. "I continue to read journals in my field and try to keep abreast of what is happening."

Foremost among her many other interests, Dr. Wells lists photography. She teaches a photography class with Miss Barbara Bishop, and her photographs have been shown in a one woman show at Longwood and have been included in several exhibitions by the Longwood art faculty. She also manages to find time for golf and fishing, vegetable and flower gardening, and "reading a lot." Last, but not least, are Betsy, Mark, and Charley—extremely intelligent and totally special dachshunds.

Since the announcement of her appointment as Longwood's dean, Dr. Wells has received letters of congratulation and good wishes from the deans of many colleges and universities in Virginia, from the Secretary of Education and the Attorney General, from members of the State Council of Higher Education, and from hundreds of alumni, parents, students, and faculty members.

"I have been amazed at the number of letters," she said. "I don't know if this response is typical, having never been in this particular situation before, but I am very appreciative to everyone who has written."

# A Profile of Longwood Graduates

In response to the many requests for a summary of the results of the survey conducted in 1974, I am presenting an overview of selected data which seemed to characterize alumni of that decade. Also, I would like to take this opportunity to thank all those who received a questionnaire and who took time from their busy schedules to complete and return it. Without your excellent cooperation the study could not have been done. Of the 770 questionnaires that were sent, 580 (75%) useable responses were returned. A few respondents indicated how hectic their schedules were by absentmindedly returning insurance forms, questionnaires from other surveys, and requests for renewal of magazine subscriptions in the envelopes intended for the Longwood survey. Of the eleven classes included in the study, no class returned less than 60 percent of the questionnaires with the classes of 1950, 1955 and 1959 topping the list with a fantastic 80 percent of their questionnaires returned!

Approximately 90 percent of the graduates of this period were oriented to teaching and 35 percent listed elementary education as their major. Business (13%), English (8%), home economics (9%), and physical education (7%) were also popular majors at this time. Ninety-seven percent of those responding to the questionnaires indicated that they

felt that the academic programs at Longwood had been more than satisfactory. These graduates were oriented to learning as indicated by the fact that 57 percent of them continued their education after graduating from Longwood. Many earned graduate degrees as shown below:

|                             |    |
|-----------------------------|----|
| Master's of Education       | 50 |
| Master's of Arts or Science | 36 |
| Work beyond Master's degree | 17 |
| Doctor of Education         | 1  |
| Doctor of Philosophy        | 7  |

Information secured on the background of the respondents in the survey was interesting. Seventy-three percent of those surveyed grew up in small towns or rural areas. Many of the graduates' fathers were farmers or businessmen and their mothers' chief occupation (71%) was housewife, although 47 percent did indicate that their mothers had worked outside the home at sometime. Twenty percent of the surveyed Longwood graduates followed their mothers' career patterns and entered the teaching profession.

Graduates from the classes of 1949-1959 were definitely the marrying kind as evidenced by the fact that 92 percent of the respondents married at least once. Although some indicated a preference for large families, the average number of children per family

# 1949-1959

was two. There was no distinct pattern in graduates' selection of husbands from any one occupational category with the exception of engineering. Sixteen percent of the surveyed graduates listed husbands' occupations as electrical or mechanical engineering. On the average, their husbands were well educated with 57 percent listing husbands with academic and professional degrees.

Despite marital and family obligations, 64 percent of the respondents continued to teach on a part-time or full-time basis and 5 percent were employed in other occupations. Although some graduates moved into administrative and college teaching positions, 81 percent of the graduates devoted their careers to elementary and secondary teaching.

Whether the Longwood graduates chose marriage or a career, or combined marriage with a career, they seemed well satisfied with themselves and their choices as indicated by their response to the question "how would you rate your self-image at present?" An impressive ninety-seven percent rated their present self-image from somewhat positive to very positive and well they should, because the Longwood graduates who responded to the survey indicated that they were active individuals who were making positive contributions to society.

*By Dr. Mary B. Cristo*



Dr. Mary Cristo receives the Faculty Student Recognition Award at the 1975 Graduation Exercises.

# LONGWOOD PAST AND PRESENT



1939



1920



1960's



1938



1970's



1973

# Longwood Happenings 1975-76

|                 |  |
|-----------------|--|
| August 9        | Chesapeake-Portsmouth Chapter Picnic   |
| August 13       | Organizational Luncheon for Altavista Chapter; Mecklenburg Chapter Family Picnic |
| August 14       | Lynchburg Chapter Ice Cream Party  |
| August 22       | Longwood College Retreat   |
| August 27       | Classes Begin  |
| September 4     | Convocation  |
| September 22    | Tazewell College Day Program   |
| September 23    | Bristol College Day Program, Appalachia College Day Program                      |
| September 24    | Abingdon College Day Program, Marion College Day Program                         |
| September 25    | Stuart College Day Program, Galax College Day Program                            |
| September 26-27 | Alumni Fall Council  |
| September 29    | Hot Springs College Day Program, Clifton Forge College Day Program               |
| September 30    | Lovingston College Day Program, Charlottesville College Day Program              |
| October 1       | Waynesboro College Day Program   |



|               |   |
|---------------|---|
| October 2     | Dayton College Day Program                                    |
| October 4     | Dinner Theatre  |
| October 6     | Fork Union College Day Program, Keysville College Day Program |
| October 7     | Chatham College Day Program, Danville College Day Program     |
| October 8     | Lynchburg College Day Program                                 |
| October 9     | Buena Vista College Day Program                               |
| October 10-11 | Oktoberfest   |
| October 12-16 | Fairfax County College Day Program                            |
| October 13-17 | Phonathon   |
| October 17-22 | Fall Holiday  |
| October 20    | Winchester College Day Program                                |
| October 21    | Leesburg College Day Program                                  |
| October 22    | Arlington College Day Program                                 |
| October 23    | Alexandria College Day Program                                |
| October 27    | Martinsville College Day Program                              |
| October 28    | Roanoke College Day Program                                   |
| October 29    | Dinwiddie Chapter Luncheon, Wytheville College Day Program    |

October 29 Peninsula Chapter Dessert Party  
 October 30 Blacksburg College Day Program



November 3 Norfolk College Day Program  
 November 5 Virginia Beach College Day Program  
 November 6 Portsmouth College Day Program  
 November 10 Franklin College Day Program  
 November 11 Newport News College Day Program  
 November 12 Hampton College Day Program  
 November 13 Williamsburg College Day Program  
 November 17 Colonial Heights College Day Program  
 November 18 Alberta College Day Program, Petersburg College Day Program  
 November 19 Woodbridge College Day Program  
 Locust Grove College Day Program,  
 Fredericksburg College Day Program  
 TBA Roanoke Chapter Craft Sale  
 Nov. 26-Dec. 1 Thanksgiving Holiday  
 TBA Richmond Chapter Recruiting Party  
 December 5 Renaissance Dinner  
 December 9 Richmond College Day Program

December 11 Warsaw College Day Program, Richmond College Day Program  
 December 11-19 Exams  
 December 19 Christmas Holidays Begins  
 TBA Appomattox Chapter Social  
 January 12 Second Semester Classes Begin  
 TBA Peninsula Chapter Recruitment Party  
 February 6 Sully Banquet  
 March 6 Roanoke Chapter Luncheon  
 March 12-22 Spring Holiday  
 March 27 Richmond Chapter Luncheon

**WATCH FOR ANNOUNCEMENTS OF OTHER ALUMNI CHAPTER SPRING LUNCHEONS**



April 3 Lynchburg Chapter Luncheon  
 April 10 Spring Festival Weekend  
 April 24 Founders Day  
 April 27 Classes End  
 April 29 Exams Begin  
 TBA Appomattox Chapter Excursion to Longwood  
 May 7 Exams End  
 May 15 Commencement  
 May 29 Fayetteville Chapter Luncheon  
 June 1 Distinguished Service Award Nominations Due

# LONGWOOD SCHOLARS PROGRAM



Longwood College initiated the Longwood Scholars Program in 1974 in order to provide a limited number of especially capable students with further opportunities for educational initiative and advance study. These students work under close supervision and direction of an adviser from their major field of interest.

The first six Longwood Scholars include a daughter of an alumna. Mary Parris, daughter of Louise Nelson Parris ('55), received the National Merit Scholars Exam letter of commendation. Mary has been active in Appomattox High School as a varsity cheerleader and class officer. She plans to pursue advanced studies in English and Drama.

Kathleen Denton, from Douglas Freeman High School in Richmond, was quite active in the color guard and was head majorette. Last summer Kathy worked with the Cystic Fibrosis Foundation in Richmond. Kathy plans to major in mathematics.

Karen Simpson attended Cave Spring High School in Roanoke, where she was president of the National Honor Society, Holly Princess and Treasurer of the Latin Club. Karen was named to "Who's Who Among Students in American High Schools." She plans to pursue a college major in mathematics.

Glenette Lee Wann was secretary of the Civics Club and a member of the Student Government and the National Relations Club at George Washington High School in Dan-

ville. Lee is undecided about her future plans, however, she is seriously considering a career in medical technology.

Virginia Ann Johnson, valedictorian of E. C. Glass High School in Lynchburg, is an accomplished pianist. While in high school, Ann was editor of the yearbook and participated in school, community, and church related music programs. Ann intends to pursue a major in elementary education.

Cheryl Parks attended Northampton High School on Virginia's Eastern Shore. Cheryl was a member of the Beta Club and was named to "Who's Who Among Students in American High Schools." She intends to pursue a music major in voice at Longwood College.

The Longwood Scholars Program was made possible by a grant received from the MacDonald Foundation. Unfortunately, only two girls could be selected to receive the scholarship of \$2500 to be apportioned over the three or four years necessary to complete the requirements for a bachelor's degree. After several days of interviews, the Longwood Scholars Committee selected Virginia Ann Johnson and Cheryl Parks to receive the first Longwood Scholars scholarships.

Longwood College is very proud to have these six girls as their first Longwood College Scholars.

# Admissions Opportunities Revisited

A year ago we noted in the *Bulletin* that "We are living today during a time that is characterized by declining enrollments in colleges and universities across the United States." While that statement was not intended to be an alarm as far as Longwood is concerned, it was intended to emphasize the fact that alumni involvement in admissions recruitment is, and will continue to be, a key component in maintaining Longwood's high rate of applicants. For this reason, we in Admissions were especially pleased to note that Dottie Cothern Nugent is your new National president. Dottie's leadership of the Martinsville Chapter and her outstanding work in admissions recruitment have helped us revitalize an area that used to be "Longwood to the core" but had fallen off drastically in recent years. Such actions as attending the local Virginia College Day program with our admissions representative (not to mention the superb "home-cooked" dinner that Dottie served prior to the program!), initiating a \$200 scholarship for a Longwood-bound student from the chapter area, and getting excellent press coverage for Longwood in the local papers, have really helped our admissions efforts in the Martinsville area.

It is our devout hope that every chapter will become active in admissions recruitment and, for this reason, we ask that you pay particular attention to the college calendar included in this magazine. You might note the date, location, and time of the College Day program for your area. Please encourage any high school students whom you feel might be potential Longwood students to attend. As several chapters have done, you might organize an alumni car pool to bring students to the College Day program. Again, please encourage any interested students whom you might know to come and visit Longwood. (Your Alma Mater is virtually

unique in encouraging students to visit and stay overnight at any time and at no cost for meals or lodging.) In fact several of our alumni have brought students to campus themselves during this past year (our Fall and Spring Dinner Theatres would be a great time to do this). And, just because a chapter is relatively new doesn't mean that exciting things can't be done. We are most impressed by the efforts being made for this coming fall by the Raleigh Chapter, for example. The point is that, whether your chapter is within or outside the boundaries of Virginia, there are lots of positive, meaningful activities that you can do to help Longwood in the area of admissions recruitment.

Finally, in the department of "something old, something new," we are happy to be able to tell you that our director, Gary Groneweg, as well as his two assistant directors, Niki Fallis and Stuart Tennant, remain in the "something old" category. At the same time, we must announce the departure of Andee Oglesby who, having just completed her M.S. in Guidance and Counseling, is leaving us for the post of college counselor at Richard Bland College in Petersburg. While we're sorry to see Andee leave us, we are happy for her in that we know she has an excellent opportunity at Richard Bland. We know, too, that we'll always have a friend there. Again, Karen Dougan has moved to Ohio where her husband Tom has taken a new job.

The "something new" in Admissions are our two counselors, Janis Wilhelm ('69) and Kathe Kutsher Hooper ('73). Janis has just completed her Master's degree while teaching in the Chesterfield County School System. Kathe has taught for the past two years in Blackstone and spent this summer as a ranger at nearby Prince Edward State Park.



No. 1 — Rotunda



No. 2 — Alumni House



No. 3 — Library

#### Each a limited edition of 750!

In order to offer you a personal gift of special interest during the Holiday Season, we have commissioned a nationally renowned watercolorist to create original paintings of our campus. From these originals, we have reproduced a limited edition of 750 hand-painted prints, which we now make available to you — first come, first served — at special alumni prices.

#### Artist Davis Gray .....

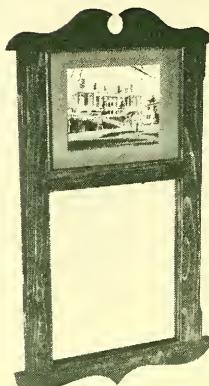


was commissioned to do this distinctive series of our campus because of his unusually fine technique, which has won him national recognition as an award winning watercolorist. He has won coveted awards in art exhibits at the Juster Gallery in

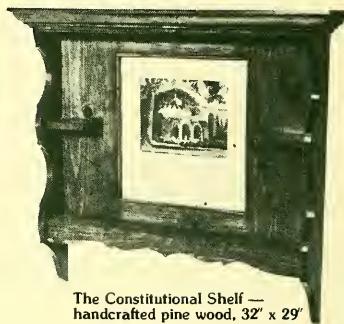
New York, the School of Visual Arts, the National Academy of Design, Dartmouth College and many other art centers.

**Send no money — examine the quality of your Gray's Watercolor for 15 days — before buying**  
Simply cut out and mail the card today while this limited edition lasts. We'll ship your watercolors individually matted and enclosed in polyethylene envelopes, ready for framing, or you may order each framed, of course, (see order form for prices). We're sure you will be as delighted with the quality as we were. If not, simply return the paintings and the bill within 15 days and owe nothing.

## We invite you to collect these HANDPAINTED WATERCOLOR PRINTS of LONGWOOD COLLEGE CAMPUS



The Concord Mirror —  
handcrafted pine wood,  
18" x 36"



The Constitutional Shelf —  
handcrafted pine wood, 32" x 29"

#### Order now — order several for holiday gift-giving!

Each of these watercolor prints is unique, yet each matches the artist's original in quality. Each begs favorable comment on your home or office wall — especially if framed in the beautiful hand-crafted wood pieces shown above. Order now — they make great gifts!

LC

Return to: Gray's Watercolors, R.D. 1, Ringoes, New Jersey 08551

Please send me (fill in quantity and title)

\_\_\_\_\_ copies of \_\_\_\_\_  
\_\_\_\_\_ copies of \_\_\_\_\_  
\_\_\_\_\_ copies of \_\_\_\_\_

Please send matted, 11" x 14", handpainted, @ \$7.95 for 1; \$7.00 each for 2; \$6.50 each for 3; \$6.00 each for 4 or more. Plus 90¢ for postage and handling no matter how many ordered.

Please send framed in standard oak wood, 11" x 14", handpainted @ \$15.95 for 1; \$14.95 each for 2; \$13.95 each for 3; \$12.95 each for 4 or more. Plus \$1.50 for postage and handling no matter how many ordered.

Please send Handcrafted Concord Mirrors: with my watercolor of No. \_\_\_\_\_ framed in upper portion @ \$39.95;  without watercolor @ \$33.95. Postage and handling: \$ \_\_\_\_\_.

Please send Handcrafted Constitutional Shelves:  with my watercolor of No. \_\_\_\_\_ framed in center @ \$59.95;  without watercolor @ \$53.95. Postage and Handling: \$ \_\_\_\_\_.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

# Longwood Tours



**FRANCE** November 10-18, 1975 \$458.85

**PARIS:** See the famous Eiffel Tower, the Louvre, or just relax along the Seine. Many side trips and excursions are available so you will plan your own activities. All of Longwood's trips have a hospitality desk to assist you.

**ENGLAND** March 13-21, 1976

**LONDON:** You can either travel in style through the countryside visiting stately homes with a special escort or you can stay in London and discover this famous city at your leisure. The accommodations and service assure this to be an outstanding holiday.

**RUSSIA** May 14-21, 1976 \$689.00

This is our first trip to Russia, but it promises to be another exciting venture. This one will be offered through Arthurs Travel Agency.

**GERMANY** July 16-31, 1976 \$666.00

Visit three famous cities as this one will take you to Munich for seven days, Vienna four days, and Budapest three days. This is a quality trip at a bargain price. Again, the side trips and excursions will be up to you as you will be able to coordinate your activities through the hospitality desk.

The forthcoming brochures will indicate the many things included in the above trips.

## Longwood Teacher Graduates Qualified For Certification In 32 States

The State Board of Education recently announced that reciprocity agreements for teacher certification exist among 32 of our 52 states. Virginia is one of the states.

This information is very significant to persons planning a teaching career in as much as they can be assured that on meeting Virginia State Certification requirements their credentials will be recognized in the following states:

|             |               |                |               |
|-------------|---------------|----------------|---------------|
| Alaska      | Indiana       | New Hampshire  | Rhode Island  |
| California  | Kansas        | New Jersey     | South Dakota  |
| Colorado    | Kentucky      | New Mexico     | Utah          |
| Connecticut | Maine         | New York       | Vermont       |
| Delaware    | Maryland      | North Carolina | Virginia      |
| Florida     | Massachusetts | Ohio           | Washington    |
| Georgia     | Minnesota     | Oklahoma       | West Virginia |
| Hawaii      | Nebraska      | Pennsylvania   | Wisconsin     |

The key to this reciprocity rests in the fact that these states through state legislation or participation in the National Association of State Directors of Teacher Education and Certification (NASDTEC) reciprocity system (or both) recognize certification based on teacher education programs approved on the basis of nationally recognized standards. Virginia adopted these standards in 1968. All of the teacher education programs at Longwood College meet or exceed these standards and are approved by the Virginia State Board of Education, a member of NASDTEC.

It is to be expected that other states will strive to achieve these standards and enjoy the benefits of reciprocity in the future. Experience has indicated that states not enjoying reciprocity accept the qualifications of a teacher applicant from states meeting these standards. In the recent past Longwood graduates have been certified by South Carolina, Texas, Louisiana, Alabama, and Mississippi. Any information or assistance in obtaining out-of-state certification should be directed to the Registrar or Director of Placement.

## State Teacher Certification

As a service to our Alumni the following information regarding Teacher Certificate renewal has been extracted from the State Certification Regulations for Teachers:

Renewal. A certificate should not be sent to the State Department of Education for renewal prior to January of the year in which it expires. Certificates may be renewed when:

- I. Recommendation for renewal has been given by the division superintendent.
- II. Six semester hours have been completed in an accredited college or university in courses recommended by the division superintendent.
- III. The holder of a Postgraduate Professional Certificate or a Collegiate Pro-

fessional Certificate has had 20 years of teaching experience (supervisory and administrative experience accepted) and if recommended by his or her division superintendent. If the applicant is not employed by a local school board, renewal may be obtained upon the recommendation of an official who is in a position to evaluate the applicant's qualifications.

**NOTE:** The Postgraduate Professional Certificate is subject to renewal for a period of 10 years. Other certificates subject to renewal after July 1, 1968, will be renewed for a period of five years.

# ALUMNI PUBLISH

*Always Of Good Courage*, by Florence Boston Decker.

*Always Of Good Courage* describes the life of Henry Walker Decker, a noted Richmond physician. Numerous anecdotes reflect the meaningful life that Dr. and Mrs. Decker shared as missionaries to China for five years and as a medical family serving Richmond from 1925 until his death in 1971.

*Spectrum*, by Jane Richardson Taylor, Interact Co., Lakeside, Calif., \$8.00.

Across the United States, the results of desegregation case rulings are being increasingly felt as students of differing ethnic backgrounds are abruptly intermingled in school. *Spectrum* gives participants a chance to assume ethnic roles as students involved in a power struggle for student government leadership. Participants gain new insights into conflict, consensus, and interpersonal relationships as well as discover the wide variety of intangible factors affecting an election's outcome. As identities with either WASP, Jewish, Black, Chicano, City White, Native American, or Oriental backgrounds, participants find themselves embroiled in a heated school election. The various identities are either apathetic or members of a Radical or a Moderate political party. Party members take stands on school issues (school cafeteria food, dress codes, ethnic ratios, course content, etc.); develop party platforms; make banners, posters and songs for the political rally; campaign; and use persuasion to influence the apathetic voters. The simulation ends with a discussion of the "melting-pot" issue: Should Americans assimilate and deemphasize ethnic identities, or should Americans remain somewhat separate and preserve ethnic cultures? (Publisher release.)

*Wanderings In The Land Of Verse*, by Esther Dyer Bowles, Houston Printing Co., Hampton, Va., 1974, \$3.00.

Through the years, students and friends have encouraged Mrs. Bowles' interest in verse. The product of this encouragement can be found in *Wanderings In The Land Of Verse*. Mrs. Bowles, a 1918 graduate, has found a new joy and inspiration in her life through her poems.

## The Five Senses

Five senses to us have been given  
By the Maker of earth and heaven  
That we may know this world of ours—  
To breathe the fragrance of its flowers,  
To taste its good health-giving food,  
To see the stream, the field, the wood,  
To hear the sounds that 'round us ring,  
And feel the touch of everything.

*Hyacinths And Heather*, by Clara Hurt Wenger, McClure Press, White Marsh, Va., \$4.50.

Mrs. Wenger's love of nature and sympathetic understanding of human conditions is reflected in her poems. This 1930 graduate provides her readers with rewarding experiences through a continuing sense of discovery.

*Untie The Ribbons*, by Katherine Roberts Wescott, Peninsula Printcraft, Onley, Va., \$6.00.

"Familiar things in unfamiliar language" describes the poems of Katherine Roberts Wescott, as she creates her own language. Mrs. Wescott, a 1939 Longwood College art major, includes her own illustrations throughout the book.

## Fibre

The cloth of the year is short  
And has its flaws.  
We weave it from the ribbon of our days.  
Always there is the question  
Of its texture.  
Its strength reflects the pattern of our ways.  
As it grows from year to year,  
May mine be bright  
With rainbow thread of all that I have seen.  
May I weave a fabric of  
Fine tapestry,  
Of sturdy stuff, but with a lovely sheen.

# ALUMNI NEWS

## Alumni Reach Out to Help One Another

In July 1975, the Alumni Office, in conjunction with the Placement Office, established the Volunteer Alumni Assistance Program. The response from alumni willing to help other alumni has been overwhelming. Alumni from all over the state of Virginia as well as other states have offered to assist alumni moving into their areas who have questions regarding housing, social opportunities and available professional services. Many other alumni have agreed to serve as career counselors to our young alumni and current students.

We salute these alumni who have volunteered to share their experiences with other Longwood College alumni!

If you are in need of this new service of the Alumni Association, whether you are moving to a new area or considering changing jobs, contact the Alumni Office, Longwood College, Farmville, Virginia, 23901, for the name of YOUR volunteer alumni assistant.

The Alumni Assistance Program has inspired the Alumni Office to establish another new service to Longwood alumni. Many alumni or their family members are in businesses or professions which can provide services to other alumni. One example is the alumnus who is a real estate agent. Why not ask someone with whom you have a common tie to help you find a new house in your new town? The Alumni Office is establishing a new column entitled "Alumni Services" to be included in future publications. Alumni are invited to advertise their businesses or services in this new column. You may contact the Alumni Office, Longwood College, Farmville, Virginia, 23901, for further information.

So watch for this new column. You may find a college friend who can help you.

## Letters to the Editor

With your assistance, a new column entitled "Letters to the Editor" will be featured in upcoming issues of the alumni magazine. All alumni are invited to send their letters pertaining to Longwood College or the Alumni Association to the Alumni Director, Longwood College, Farmville, Virginia 23901.

We are looking forward to hearing from YOU.

## Alumni Scholarship

On April 25, 1975, at the Spring meeting of the Executive Board of the Alumni Association, the Board voted to establish an alumni scholarship which will be awarded annually to an alumnus pursuing graduate education at Longwood College. If no alumnus applies for the scholarship, the alumni scholarship committee will award the money to an undergraduate student.

The first alumni scholarship was awarded to Rebecca Ann Hall, a 1971 graduate. While at Longwood as an undergraduate, Becky was involved in Alpha Psi Omega and the Longwood Players. Becky, an English teacher with the Louisa County School System, hopes to complete requirements for a master's in education at the end of this summer.

Any alumnus interested in applying for the alumni scholarship should contact the Alumni Office, Longwood College, Farmville, Virginia, 23901, by May 15, 1976.

## Summer Picnics

Our summer Academic Advising Sessions for incoming freshmen were held on August 23-25, August 27-29, and August 30-September 1, 1975. To introduce the Alumni Association to these new freshmen, the Alumni Office sponsored a picnic at the Alumni House for each group.

**Criteria For Selection  
Of Distinguished Alumni  
Of Longwood College**

1. The nominee has to have spent at least two academic years at Longwood College, or have been the recipient of a bachelor's or master's degree from this institution. Both male and female alumni are eligible.
2. The nominee should have left or been graduated from the College for a minimum of 15 years. Exceptions might be made to this criterion in special circumstances.
3. The alumnus has to have rendered or is rendering outstanding service in either or both of the following ways:
  - a. In his or her chosen field—humanities, social and physical sciences, academic and business.
  - b. In community or public service with a genuine concern for the betterment of the human condition. Recommendation of this service should be given by his or her community, state or nation.
4. The honor may be bestowed posthumously as well as to living recipients.
5. Participation in alumni activities is not a prerequisite for selection; however, some indication of continued loyalty should be present.

Revised April 1975

**Procedures To Be Followed  
In The Selection Of  
Distinguished Alumni of Longwood College**

1. The criteria and procedures for the selection of recipients and the membership of the Distinguished Alumni Committee shall be published in the fall issue of the *Bulletin* and in appropriate issues of *The Columns*. Nominations shall be solicited at that time.
2. The National President of the Alumni Association appoints the members of the Committee. The Committee shall consist of a chairman, the Executive Alumni Director and three additional members. The Alumni Director serves on the Committee as long as she is in that capacity. Other Committee members are appointed for one year, and they may be reappointed for one additional year. Former recipients of the Distinguished Alumni Award are not eligible for appointment to this Committee.
3. Nominations may be made by any alumnus, faculty or staff member.
4. Nominations must be submitted in writing by June 1 to any member of the Committee.
5. The individual nominating shall submit in writing a biography listing the qualifications of the nominee, his or her own letter supporting the nomination, and two additional letters of reference, one of which shall be a character reference.
6. One or more recipients may be chosen annually.
7. At least one meeting of the Distinguished Alumni Committee shall be held to select the recipient(s). More may be held if necessary.
8. The selection(s) of the Committee shall be proposed to the Executive Board of the Alumni Association at its September meeting for the final decision.
9. If the Executive Board rejects the choice(s) of the Committee, the Committee must be called together again to select another nominee to be presented to the Board for their consideration. In any case, the final decision regarding the selection of recipients for the Distinguished Alumni Awards rests with the Executive Board of the Alumni Association.
10. The award shall be presented at the annual Founders Day.
11. Alumni rendering service to Longwood College should not be excluded from nomination for the Distinguished Service Award. These individuals should not be penalized for service to Longwood College. However, their nomination should be based on outstanding service beyond that required for normal capacity for the college.

12. Alumni who are members of the Executive Board of the Alumni Association should be excluded from nomination for the Distinguished Service Award for the period of time they are in office.
13. Preference should be given to nominees from the reunion year classes, if any exists.

Revised April 1975

Nominations for the 1977 Distinguished Service Award are due in the Alumni Office by June 1, 1976.

**Order Your  
BLUE and WHITE COOKBOOK**  
compiled by  
Miss Ruth Gleaves  
from  
The Alumni Office  
Longwood College  
Farmville, Virginia 23901

\$3.00 per copy — plus .12 State Tax  
Add 25c for postage.

**Longwood College  
Notepaper**



*The Rotunda, Longwood College, Farmville, Virginia*

20 folded sheets with 20 envelopes for only \$1.00 plus \$0.04 tax. Please add \$0.25 for handling and shipping. Send your order to the Alumni Association, Longwood College, Farmville, Virginia 23901.

Watch for the 1975 Founders Day reunion year class pictures in the next issue of *The Columns*.

# A Closing Word

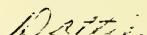
It is with great pride and honor that I represent you as your new national president. It shall indeed be a privilege and pleasure to serve you and Longwood College. I eagerly await my association with you whether it be on an individual basis or through your local alumni chapter. At this time I would like to share with you my thoughts concerning our association and my hopes for its future.

First of all, I would like to focus your attention upon our area alumni chapters. I am proud of the fact that the number of chapters in our association has doubled during the past eighteen years; however, more are needed to build a good strong association. If you don't have a chapter in your area . . . organize one. You won't know what you have been missing until you do! With the assistance of your Executive Alumni Director and/or myself, this can be a very simple and exciting experience.

Another goal which I would like to fulfill is that of a more active participation in both local and national activities. We need the wisdom and experience of our older alumni, the strength and vitality of the younger ones, and the enthusiasm of all alumni. As Waldo Emerson once stated, "Nothing great was ever achieved without enthusiasm." Many of you feel that you have been away too long to come back or to become involved in alumni activities again; this is NOT true. It is never too late! I should like to recall what a thrill it was to become re-acquainted with Longwood again after fifteen years of uninvolved. I was overwhelmed by the warmth and hospitality extended to alumni upon return. Your lovely Alumni House is there especially for you to enjoy — so plan to stop by soon.

During this unfortunate era in which many institutions of higher learning are being forced to close due to financial and enrollment problems, Longwood College has been very fortunate to maintain its reputation of excellence. This has been due not only to your generous financial contributions, but your actions and deeds as representatives of our alma mater — YOU ARE LONGWOOD COLLEGE! Many thanks to each of you individually and also to the many chapters which have provided scholarships and held recruiting parties for prospective students. I recently witnessed a student fulfill her dreams for an education as she was awarded a scholarship by one of our chapters. As tears of joy filled her eyes I felt a great sense of pride. I sincerely hope that your past generosity and interest will continue to grow as we strive to continue providing quality education to our students.

Sincerely,



Dottie Cothern Nugent '59  
National President

September 1975

# Alumni Council 1975-76

## ALUMNI ASSOCIATION EXECUTIVE BOARD

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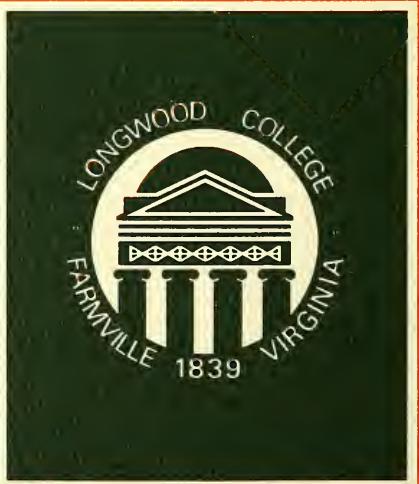
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BULLETIN OF  
LONGWOOD COLLEGE  
ALUMNI ASSOCIATION  
Farmville, Va. 23901

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ville, Va. Under  
Act of August 24,  
1912.

We have a new name — Longwood College Alumni Association. Alumni attending Founders Day overwhelmingly voted to change our name from Association of Alumnae of Longwood College to Longwood College Alumni Association. Webster's Third New International Dictionary, published in 1966, defines alumna as "a girl or woman who has attended or who has graduated from a particular school, college or university" and an alumnus as "one that has attended or has graduated from a particular school, college or university." Our new name allows us to reflect our total membership by using the terms alumnus and alumni that represent both males and females.



FOUNDERS' DAY APRIL 24, 1976